



January/2021/Susan

Subject code – 107 & 108

**BEPZA PUBLIC SCHOOL & COLLEGE CHATTOGRAM EPZ
EVALUATION EZAM -2021**

(Exam mode: Through Digital platform)

Class –XII (session: 2019-2020)

English (compulsory) 1st & 2nd Paper

Marks –100(50+50)

Time – Three (03) hours

English (compulsory) 1st Paper(50 Marks)

Part I: Reading Test (35 marks)

1. Read the text below and answer the questions A:

When adolescent girls are pulled out of school, either for marriage or for work, they often lose their mobility, their friends and social status. The lack of mobility among adolescent girls also curtails their economic and non-formal educational opportunities. Moreover, they lack information about health issues. According to a study, only about three I five adolescents have even heard of HIV. It is also reported that more than 50 percent of adolescent girls are undernourished and suffer from anemia. Adolescent fertility rate increased from 20.3% in 1993 to 24.4% in 2007. Moreover, neonatal mortality is another concern for younger mothers.

While the situation for adolescent boys is somewhat better, many are vulnerable and lack the power to make decisions about their own lives. Many boys who are unable to go to school, or are unemployed, remain unaware of social or health issues. They are at considerable risk of being drawn into criminal activities. They are likely to get exposed to drugs and alcohol causing irreparable damage to their health and life.

A. Answer the following questions.

2x5=10

(a) Why are adolescent girls the worst sufferers?

(b) What happens to a girl when she loses mobility?

(c) Who, do you think, are more vulnerable to adolescent health problems ---- boys or girls? Why?

(d) What major problems do boys face during adolescence?

(e) Why should all of us say 'no' to drugs?

2.) Summarize the following text.

2X5= 10

"I'm not in the least hungry," my guest sighed, "but if you insist I don't mind having some asparagus."

I ordered them.

"Aren't you going to have any?"

"No, I never eat asparagus."

"I know there are people who don't like them. The fact is, you ruin your palate by all the meat you eat."

We waited for the asparagus to be cooked. Panic seized me. It was not a question now of how much money I should have left over for the rest of the month, but whether I had enough to pay the bill.

The asparagus appeared. They were enormous, succulent and appetizing. The smell of the melted butter tickled my nostrils.....

"Coffee?" I said.

"Yes, just an ice cream and coffee," she answered.

I was past caring now. So I ordered coffee for myself and an ice-cream and coffee for her. "You know, there's one thing I thoroughly believe in," she said, as she ate the ice cream. "One should always get up from a meal feeling one could eat a little more."

"Are you still hungry?" I asked faintly.

"Oh, no, I'm not hungry, you see, I don't eat luncheon. I have a cup of coffee in the morning and then dinner, but I never eat more than one thing for luncheon. I was speaking for you."

“Oh, I see!

Then a terrible thing happened. While we were waiting for the coffee, the head waiter, with an ingratiating smile on his false face, came up to us bearing a large basket full of huge peaches.

3. Read the following text and fill-in the gaps with a suitable word from the box (make any grammatical changes if necessary).

There are more words in the box than you need.

.5X10 =5

poisonous	of	preserve	greatest	be	more
refresh	stern	By	production	contamination	health

Food adulteration is one of the (a) ---- problems in the recent time in our country. Different food and food products, vegetables, fruits and fishes are being (b) --- (c) ---- the unscrupulous and profit monger businessmen and green grocers. However, we, the general people (d) --- the victims (e) --- all sorts of pangs and serious diseases. The businessmen use (f) - -- chemicals such as DDT, Aldrin, Heptachlor just to make their products (g) --- attractive or to (h) ---- them for a longtime. So it is time the authority concerned took (i) ---- steps to stop such food adulteration. Proper monitoring, supervision, and public awareness should be compulsory from (j) --- level to consumers.

4. Rearrange the following sentences to make a coherent order

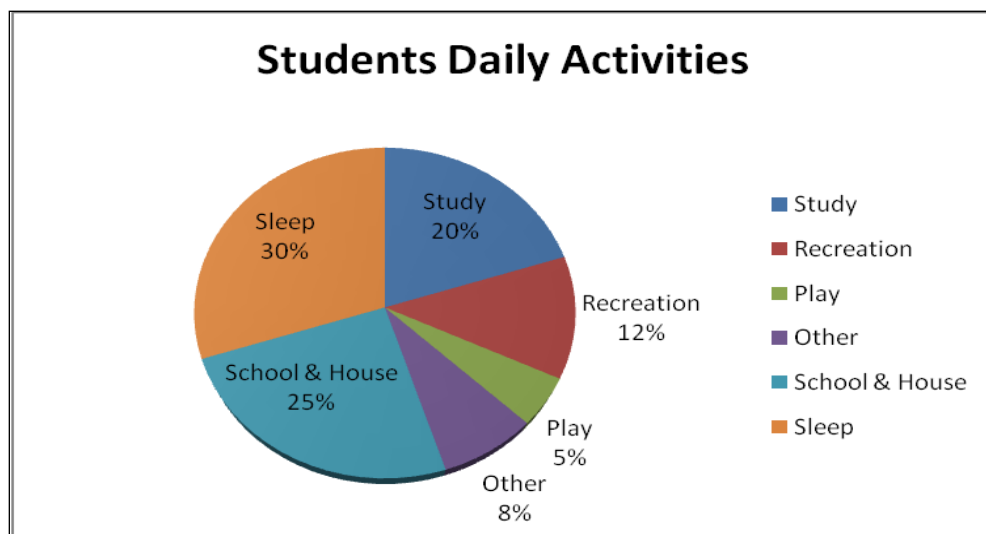
10

- I. But the oppressive rulers' rules could not break his spirit.
- II. Nelson Mandela was the greatest leader of South Africa.
- III. Eventually the great leader realized the goal of liberating his own people.
- IV. In fact, he was one of the greatest leaders of the world who struggled against apartheid throughout his life.
- V. They were aliens in their own country and subjected to all sorts of indignities.
- VI. The blacks were treated cruelly.
- VII. He was thrown behind the prison bars.
- VIII. The great leader vowed to put an end to the inhuman practice.
- IX. They were denied all basic human rights.
- X. Even dogs received a much better treatment than the blacks.

Part I I : Writing Test (15 marks)

5. Suppose, you are Tanzim. Now write an e-mail to your friend telling him about how you have prepared yourself for the ensuing HSC examination. 5

6. The pie chart below shows the time allocation of students' daily activities. Describe the chart in at least 80 words. You should highlight and summarize the information given in the chart. 10



English (compulsory)2nd Paper(50 Marks)

Part A: Grammar :(30 marks)

7. Change the narrative style by using indirect speeches:-

5

Returning home, my mother said to me, “Your progress in studies is very slow. You always move about with a group of your friends. Arn’t you time with them? Can’t you be more serious?” I am sorry and I will amend myself,” I replied.

8. Identify the unclear pronoun reference in the following paragraph. Where necessary, rewrite the sentences so that all pronoun reference are clear:- 1×5 = 5

Robin hates people who are mean to animals. Last afternoon, as he was walking home from work, he saw some boys throwing stones at an old lame dog. Immediately, he rushed to help the animal. "Stop it" ! he shouted as he ran towards the unruly boys, "Leave him alone!"

9. Read the following text and use modifiers as directed in the blank spaces: - 0.5×10 = 5

We can't think of our existence without language. It plays a a) ____ (use an intensifier) important role in our life. We use language from the time we wake up b) ____ (post-modify the verb) till we go to bed at night. We use language not only in our c) ____ (pre-modify the noun) hours but also use language e) ____ (post-modify the verb with an infinitive) information. Language is f) ____ (pre-modify the adjective) present in our life. It is an g) ____ (pre-modify the noun) part of our life. As an h) ____ (pre-modify the noun) nation, we also have a language. But we had to struggle i) ____ (post-modify the verb) to establish the right our language. Many j) ____ (pre-modify the noun) sons sacrificed their lives for the language.

10. Fill in the blanks with suitable linking words/sentence connectors:- 0.5×10 = 5

Honesty is a noble virtue. The man a) ____ possesses this uncommon quality is the happiest man in the world. Truly speaking, a man should have trustworthiness b) ____ nobody believes a liar. A liar may prosper for the time being, c) ____ ultimately he goes to the dogs. d) ____ we should be honest in our life. It is believed that honesty is the best policy e) ____ dishonesty is the sign of downfall. God helps those who are honest. f) ____ dishonest people are cursed. Childhood is the best time g) ____ children should be taught honesty. It is seen that children follow their parents, h) ____ parents should be honest. i) ____ they should be allowed to mix those friends who are really honest. j) ____, they may build up their character.

11. Read the following passage and then write the antonyms or synonyms of the words are directed below. 0.5×10 = 5

An ideal teacher knows the art of teaching. He is the master of his subject. He makes his lessons interesting. His method of teaching is convincing and inspiring. An ideal teacher treats his students like his own children. He praises the good work done by them. If a student does some mistakes, he is never harsh to him. He tactfully makes his student realize his mistake. An ideal teacher is never angry with his students. He believes in simple living and high thinking. He never sets a wrong example before his students. He has high moral values.

a) ideal (synonym) b) master (synonym) c) make (antonym) d) method (synonym) e) convincing (antonym) f) praise (antonym) g) mistake (synonym) h) angry (antonym) i) simple (antonym) j) moral (synonym)

12. There are ten errors in the use of punctuation marks in the following text. Re write the text correcting errors: .5×10 = 5

Youve cut off your hair, asked Jim, laboriously as if he had not arrived at that patent fact yet even after the hardest mental labor. Cut it off and sold it, said Della. Dont you like me just as well. anyhow Im me without my hair aint I Jim looked about the room curiously. You say your hair is gone he said with an air of almost idiocy.

Part B: Composition :(20 marks)

13. Suppose, You are a reporter of the Daily Star. You have recently visited the Rohingya camps at Teknaf in Cox'sbazar. Now write a report on it. Give a title to your report. 10

14. Write a paragraph describing "The advantages and disadvantages of Facebook" in about 100 -150 words. 10