

**A SHORT SUGGESTION for**  
**First Term Examination- 2020**  
**SUBJECT - ENGLISH**  
**Class- Five**

**1. Question No. (1-4) Seen comprehensions(Based on EFT Book)**

ENGLISH FOR TODAY (FOR CLASS FIVE ) UNIT 15 TO UNIT 29.(For further instruction please follow the syllabus book.)

1. A person's birthday is a special day..... U-15, L-1.
2. Baiching : Do you play or do any sports?.....U-17, L-1 & 2
3. The Olympic Games is the biggest sports.....U – 17, L- 5 & 6
4. The city has street.....U- 18, L- 1 & 2,
5. I meant to do my work.....U- 18, L- 5 & 6
6. On 14 December, our class went on a field trip to... U- 19, L- 1 & 2
7. It's a beautiful spring day. Maria gets up early..... U- 20, L- 1 & 2
8. Maria hopes to go to university one day. Her..... U- 20, L- 5 & 6
9. Last January I went to a scout jamboree..... U- 21, L- 1 & 2
10. Laila and Bithi are friends but they are very..... U- 22, L- 1 & 2
11. Rokeya Khan is Laila's friend. She is also..... U- 22, L- 7 & 8
12. Anita: Officer we heard about the earthquake..... U- 23, L- 2 & 3
13. Babul and his family live on the island of Dublar... U- 24, L- 2 & 3
14. The next day was awful. Babul's family couldn't ... U- 24, L- 4 & 5
15. What sound does a frog make? Croak, Croak!..... U- 25, L- 1
16. One morning, Moxie the rabbit and Pluck the..... U- 25, L- 2 & 3
17. Pluck and Moxie took the glass jar outside..... U- 25, L- 4
18. In the morning , as the sun came up, the birds..... U- 25, L- 5 & 6

**2. Question No. (5-8) Unseen comprehensions (Competency based & compatible for PECE )**

This unseen text will not be given from ENGLISH FOR TODAY (FOR CLASS FIVE).

It is as easy as the text book of class five.

**3. Question No. (9-13) are fully competency based. (Students are advised to practice a lot from the books as the standard of class five.) For practice some question models are given below:**

1. It was a hot summer day. A man was passing through a village. ----- left the place.
2. Have you heard the name of Bayazid Bustami?-----core of her heart.
3. Thomas Alva Edison was an American. ----- electric light.
4. Two rats lived in a house.----- went away.
5. Bulbul collects rubbish from the Sankar area in Dhaka. ----- big dustbin.
6. Last winter Tanin's school had a ----- baby elephants.
7. Once upon a time, there lived a farmer and his wife. They had a magic goose ----- remained poor.
8. There are many birds in our country----- adult birds.
9. Today is Friday. The students of class five----- in the evening.
10. There was a little town called Hamelin. ----- never seen again.
11. Bangladesh is a country of South Asia. ----- US dollars.
12. There lived a shepherd boy in a ----- telling lies.
13. One hot day in summer, a thirsty crow flew----- your problem.
14. Ms Jamila Akhter is a shop ----- job interesting.
15. After a month's fasting Eid-ul-Fitre is celebrated. ----- embraced each other.

**Question No. 9: (WH Question)**

- a. **In the morning** , the birds went out to have their breakfast.

- b. They **carefully** picked up the pieces.
- c. They found there the **broken glass**.
- d. **They** heard a beautiful song.
- e. They ran **to get the pieces of Bluster's voice**.
- f. **Pluck and Moxis** took the glass jar outside.
- g. The other animals were **waiting**.
- h. They couldn't find any of the pieces **because it was too dark**.
- i. They were **very tired**.
- j. Bluster has **such a big, beautiful voice**.
- k. **Bluster** should share his voice with them.
- l. They made a plan **to take Bluster's voice**.
- m. The birds were sitting **in the tree**.
- n. The voice was **very big**.
- o. **A long time ago**, frogs had beautiful voices.
- p. All the other animals came **to hear him**.
- q. They enjoyed **listening to him**.
- r. Bluster always answered **in the same way**.
- s. **Bluster** had the most beautiful voice of all animals
- t. We will come back **in the morning**.
- u. **Babul's Father** went out to look for Nipa and grandfather.
- v. He found Nipa **in the field**.
- w. After taking Nipa at home, he **began looking for his father**.
- x. The government of Bangladesh and workers from NGO's came **to help them**.
- y. Babul feels happy **when he look at the trees and his sister Nipa**.

**Question No. 10 (competency based) - (Marks: 1+2+3 = 06) (Question type-01)**

**01. Read the instructions about making salad, and then answer the following questions:**

**How to make salad**

1. Collect some raw vegetable such as lettuce to make salad.
2. You may also take cucumber, tomato, green pepper, some onions, lemon and salt.
3. Wash well the ingredients mentioned.
4. Chop the ingredients and put them in a bowl.
5. Smear them well and salad is made.

**Questions:**

- a. What do you take first to make salad?
- b. What other ingredients you need to take?
- c. What will you do next to make salad?

**02. Read the instructions about making a cup of tea, and then answer the following questions.**

**How to make a cup of tea**

1. First take a kettle with some water in it.
2. Also take tea dust, some milk and sugar.
3. Put the kettle on the burning stove.
4. When the water in the kettle is boiled well, put some tea dust in it.
5. After a few minutes, take the kettle off the stove, put liquor in a cup and mix it with some sugar and milk.

**Questions:**

- a. What will you take first to make a cup of tea?
- b. What other things should you need to take?
- c. What will you do next to make a cup of tea?

**03. Read the suggestions about keeping in good health, and then answer the following questions:**

**How to keep good health**

1. Eat food to give your body energy.
2. Take rest, staying at home.
3. Drink a lot of liquids.
4. Cover your mouth and nose while you sneeze.
5. Put on clean clothes to keep germs away.

**Questions:**

- a. What do you take to give energy to your body?
- b. Why should you take rest and cover your mouth and nose while sneezing?
- c. How can your health be kept sound?

**04. Read the instructions about the preparation for coming exam, and then answer the following questions.**

**How to prepare for coming examination**

1. Check and double-check your exam date and time and re-check it.
2. Budget your time to complete your lessons as well as to revise all the lessons as many times as you can.
3. Keep everything ready that will have to be necessary in the exam i.e. pen, pencil, admit card etc.
4. Don't do anything that might cause you to be ill.
5. Maintain rules of health and study sincerely and regularly.

**Questions:**

- a. What things must be ready?
- b. What are the rules of health?
- c. How do you prepare for exam?

**05. Read the instructions for becoming a firefighter, and then answer the following questions.**

1. Take training to become a firefighter.
2. Join a fire department for putting out fires.
3. Learn what to do if there is a fire.
4. Be physically fit, brave and careful to be a firefighter.

**Questions:**

- a. What is the main duty of firefighter?
- b. Why should you take training to become a firefighter?
- c. How can you become a firefighter?

**(Question type-02)**

**06. Read the instruction about preparing before an earthquake, and then answer the following questions:**

1. Don't get scared.
2. Make yourself mentally prepared.
3. Keep some food and water, a first aid kit, a torchlight, a mobile phone, some batteries and a few matchboxes ready.
4. Keep also some money ready.
5. Decide beforehand where and how your family will reunite.

Knowledge	Understanding	Application
Q. How many items should you keep ready?	Q. Why should you keep some money ready?	Q. How do you keep yourself prepared before an earthquake?

**07. Read the instructions about making mango pickle, and then answer the following questions.**

1. Procure some good green mangoes, wash them in clean water and peel them off their skin.
2. Cut them into small pieces.
3. Dry the thin small piece in the sun.
4. Mix will you do next to make mango-pickle.

Knowledge	Understanding	Application
Q. What will you procure to make mango pickle?	Q. What will you do to go ahead with the process of making mango pickle?	Q. What are the next steps you are to cross over to make mango pickle?

**08. Read the instructions about the activities in the exam hall, and then answer the following questions.**

1. Enter into the exam hall at least twenty minutes before the exam time.

2. Receive Your answer script when it is delivered to you.
3. Write down your name, roll number and all the information that you are asked to write down before you get the question paper.
4. Read the whole question paper before you begin to answer them and divide your time so that you can answer all the questions.
5. Answer to the point, keep your writing neat and clean, mind spelling correctly and finally revise and re-check the whole answer script sincerely for the final time.

Knowledge	Understanding	Application
Q. How should be our writing?	Q. Why should you divide your time?	Q. How do you sit for an exam?

**09. Read the instructions about learning a lesson, and then answer the following questions.**

1. Fix the time how long will study at a time.
2. Fix the lesson far you may learn in that fixed time.
3. Choose a friendly learning environment and make sure that you have got a sound mind and a sound body.
4. Study your lesson slowly so that you can understand everything of it and take help from dictionary or from your teacher to be clear on that unclear topic.
5. Read the lesson as many times as you need to learn it and finally write down the lesson that you have learn keeping the book closed check it yourself.

Knowledge	Understanding	Application
Q. How many times should you read the lesson?	Q. Why should you have a sound mind and sound body?	Q. How do you learn a lesson?

**10. Read the following instructions about buying a computer, and then answer the following questions:**

1. Make a budget and select the brand and model.
2. Go to a reliable shop.
3. Check the products properly.
4. If possible try to negotiate.
5. Make sure if there is any kind of warranty or guaranty.
6. While packing keep watching everything is properly packed.
7. Pay the bill and receive the cash receipt.

Knowledge	Understanding	Application
Q. What should you think about before buying a computer?	Q. Why should you take the receipt?	Q. How will you buy a computer?

**Question No.11: (Type-01) (competency based)-(Marks:05)**

Short question/fill in the blanks ( by using information related to days, months, times cardinal numbers (1, 2, 3 etc. ) and ordinal numbers ( first, second, third etc.) in tables, columns or words for figures, students will answer short questions / fill in the blanks).

**1. Write 5 sentences about the days in a calendar considering the following points.**[Use cardinal and ordinal numbers in your writing] [Suppose you have observed a calendar page for February 2020]

- a. What date is the first day of February?
- b. What date is the International Mother Language Day of February?
- c. What date is the second day of February?
- d. What date is the first Saturday of the month?
- e. How many hours make a day?

**2. Write 5 sentences about the months of the year considering the following points.**

[Use cardinal & ordinal numbers in your writing]

- a. How many months are there in a year?
- b. Which is the first month of the year?
- c. Which is the second month of the year?
- d. When does February come?
- e. When does April come?

**3. Write 5 Sentences. Describe when you do these activities. Answer the questions in sentences:**

- What time do you get up?
- What time do you have breakfast?
- What time do you go to school?
- What time do you have lunch?
- What time do you take dinner?

**(Type- 02)**

**Fill in the gaps by writing the time so that the story makes sense.**

- Nasreen is a student. She reads in class five. She gets at (a)..... in the morning. She usually takes her breakfast at (b)..... She goes to school at (c).....am and takes tiffin at (d).....and comes back home at 2 pm. she spends her leisure time drawing and painting from 3 pm to (e).....
- Today is Friday. I get up from bed at (a).....Then I take my breakfast at (b)..... As today is my holiday. I have not to go school. So I start to watch TV at (c) ..... At (d).....I take my launch. After launch I take some rest, and get ready to play with my friend at (e).....
- I am Saikat. I start my study at (a).....Then I watch TV cartoon at (b).....I eat dinner at (c)....., I read story books at (d)..... I go to bed at (e).....

**(Type-03)**

**1. Suppose, you want to take different fruits on different days. Here is a schedule of the names of different fruits. Write five sentences using days of week when you take the fruits. Saturday is the first day of the week.**

Days of the week	names of fruits
1 <sup>st</sup> day	Mango
2 <sup>nd</sup> day	Grapes
3 <sup>rd</sup> day	Blackberry
4 <sup>th</sup> day	Watermelon
7 <sup>th</sup> day	Jackfruit

**2. Here is a revision schedule of your textbooks. Write five sentences using days of the week when you revise your subjects. Saturday is the first day of the week.**

Days of the week	Events
1 <sup>st</sup> day	Bangla
2 <sup>nd</sup> day	English
3 <sup>rd</sup> day	Mathematics
4 <sup>th</sup> day	Religion
5 <sup>th</sup> day	Social Science and Science

**3. Here is a schedule of a cricket tournament write five sentences using of the weeks when the matches held. Saturday is the first day of the week.**

Days of the week	Events
1 <sup>st</sup> day	Pakistan vs Srilanka
2 <sup>nd</sup> day	India vs Bangladesh
3 <sup>rd</sup> day	Bangladesh vs Pakistan
4 <sup>th</sup> day	Srilanka vs India
5 <sup>th</sup> day	India vs Pakistan

**Question No. 12**

**2×5=10**

**Re-arrange word in the correct orders to make meaningful sentences (competency based)**

**1. Arrange the rewrite the following letters/words so that they make sense:**

- virus, covid-19, is, dangerous, people, for.
- are, harmful, all, not, virus, the.

- c) clap, hands, your, you, do, when?
- d) best, your, name, friends, is, what?
- e) up, you, do, get, in, early, the, morning?

**2. Arrange the rewrite the following letters/words so that they make sense:**

- a) surrounding, your, keep, clean, and, neat.
- b) tissue, hands, or, use, coughing, while.
- c) couldn't, far, have, gone, it.
- d) they, whom, see, do?
- e) the, foreigner, where, is, sitting?

**3. Arrange the rewrite the following letters/words so that they make sense:**

- a) pad, a, digital, has, Lily?
- b) under, it's, the, not, rock.
- c) talk, didn't he, night, me, last, to.
- d) Down, when, mouse, the, run, did?
- e) Bags, how, the, does, many, sheep, wool, black, have, of?

**4. Arrange the rewrite the following letters/words so that they make sense:**

- a) home, safety, at, your, for, stay.
- b) couldn't, see, Babul, anything.
- c) outside, go, don't, proper, reason, without.
- d) is, mother, your, what?
- e) In, class, you, what, do, read?

**5. Arrange the rewrite the following letters/words so that they make sense:**

- a) Wash, with, your, for, seconds, soap, hands
- b) serving, mom, his, is, and, dinner, eating?
- c) away, books, she, for, can't, prices, their, buy.
- d) How, help, does, it, you?
- e) Happy, when, you, do, feel?

**6. Arrange the rewrite the following letters/words so that they make sense:**

- a) bus, can't, you, there, by, go.
- b) time, leisure, when, your, is?
- c) hate, not, I, singing, do.
- d) how, days, year, there, are, in, a, many?
- e) how, month, make, many, a, days?

**7. Arrange the rewrite the following letters/words so that they make sense:**

- a) there, nearby, is, library, a?
- b) sore, a, throat, boring, is, matter .
- c) want, spread, virus, the, you, don't, to.
- d) Should, in plenty, what, eat, foods, you?
- e) What, eat, foods, should, regularly, you?

**8. Arrange the rewrite the following letters/words so that they make sense:**

- a) the, are, what, doing, sparrows?
- b) Yusuf, know, don't, I, no.
- c) please, radio, on, the, turn, can, you?
- d) is, the, job, main, what, of, a, fire-fighter?
- e) trains, young, who, people, to, fire-fighter, become?

**9. Arrange the rewrite the following letters/words so that they make sense:**

- a) his, not, and, is, dinner, mom, Saikat, eating.
- b) big, is, a, not, it, town.
- c) how, are, old, you?
- d) what, your, is, father?

e) what, your, is, mother?

**10. Arrange the rewrite the following letters/words so that they make sense:**

- a) myself, introduce, may, I?
- b) I'm, going, to, not, market.
- c) You, to, like, me, come, would, with?
- d) he's, book, to, going, not, the, fair.
- e) you, now, have, do, class, any?

**Question No. 13**

**From completion (students will complete a form by using given information )**

**05**

**1. Imagine your name is Pushpa/Pushpita. Your teacher has given you a library card like the below. Fill it out.**

No : ..... Date: ..... Expires: .....

(Do not write on the above line)

I promise to take good care of the books I borrow from the library. I promise to obey the rules of the library. I will return the books on time and in good condition.

NAME: .....(Write name in full and with ink only)

HOME ADDRESS: .....

SCCHOOL : .....

CLASS: ..... AGE: .....

(.....)

Signature

**2. Suppose, Bushra lives with her parents Recently her father has been transferred from Dhaka to Bogra. Her father's name is Md. Karim and mother's name is Taslima Begum. Now she wants to get admitted to class five in a local primary school on transfer. Her date of birth is 29<sup>th</sup> June. By using the above information, you have to fill up the following admission form:**

**Admission Form**

- a. Name of the applicant : .....
- b. Father's Name : .....
- c. Mother's Name : .....
- d. Date of Birth: .....
- e. Seeking admission to class: .....

(.....)

Signature

**3. Suppose, Laila reads in class V in a Govt. Primary School. She lives with her parents Md. Jahir and Lily Begum. Her date of birth is 01.01.2005. She wants to be a member of English Language Club. Now fill the form out with information about yourself.**

**English Language Club  
12, Segunbagicha, Dhaka**

Photo

- a) Name : .....
- b) Father's Name : .....
- c) Mother's Name : .....
- d) Class : .....
- e) Date of Birth : .....

(.....)

Signature